

Jennifer Lindauer-Thompson

(Permanent Address)

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Certifications

New York State Certification in Childhood Education (Grades 1-6)

New York State Certification in Students with Disabilities (Grades 1-6)

Professional Experience

American School of Bombay, Mumbai, India

Math Consultant

- Guided planning and implementation of math workshop and its components
- Fostered students mathematical problem solving and reasoning through coaching
- Developed curriculum units and inquiries for grades PreK-5 on geometry, numbers and operations, number sense, place value, and data analysis based on AERO Framework and PYP Framework
- Prioritized grade level teams' needs and elementary school-wide goal when delivering workshops and planning demonstration lessons
- Fostered grade level teams' implementation of changes to the math curriculum
- Led workshops on number sense, algebra, and using visual mathematical models

2011-present

American School of Bombay, Mumbai, India

Grade 2 and Grade 4 Classroom Teacher

- Designed and implemented a technology rich PYP instructional program to meet the individual needs of students with a wide range of academic and English language abilities
- Collaborated daily with grade level team
- Developed writing units for revision, personal narrative, poetry and non-narrative non-fiction
- Led Fountas & Pinnell Leveled Literacy Intervention group for grade 4's most struggling readers and English language learners
- Implemented inquiry-based math workshop to develop students' conceptual understanding of mathematical big ideas

2008-2011

PS261 Philip Livingston School for Integrating the Arts, Brooklyn, NY

Grade 2 Classroom Teacher

- Designed and implemented an instructional program employing UbD process to meet the individual needs of a culturally and economically diverse student body with a wide range of academic and social skills
- Integrated mental math strings and investigations to supplement Everyday Math Program
- Mentored paraprofessional to support 2 students with autism spectrum disorder
- Developed and utilized class blog to facilitate communication with parents and students

2007-2008

PS261 Philip Livingston School for Integrating the Arts, Brooklyn, NY

Grade 3 Special Education Teacher

- Co-taught with general education teacher in a grade 3 inclusion classroom
- Adapted and modified instruction and curriculum to meet the individual needs of students with disabilities and to provide enrichment for gifted students

2004-2007

Presentations

(Please see full list of Professional Presentations for more details.)

- Led Math Workshop: **Developing Efficient Addition and Subtraction Strategies Utilizing Strings** at the NESAs Spring Educators Conference, 2011
- Led Parent Workshops: **Mathematics and Your Child**, 2009-2010
- Co-Led workshop on differentiation: **Meeting the Needs of All Learners**, 2009
- Co-Led workshop on education legislation: **No Child Left Behind: Here I Stand**, 2007
- Co-led workshops for teachers and the PTA: **How to Utilize the SMART Board**, 2007
- Led workshop and facilitated panel discussion debriefing: **Collaborative Team Teaching**, 2006

2006-2011

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Professional Skills

Technology

Proficient in Microsoft Office, Inspiration, Photoshop Basics, iMovie, Prezi, Atlas Rubicon, developing and managing e-portfolios, and web 2.0 tools, including wikis, podcasts, Blabberize, Glogster, VoiceThread, Google Docs, Google Sites, Skype, blogs, nings and Weebly.

Coaching

Experience employing student-centered and content-centered coaching while building on teachers' individual needs. Proficient using demonstration lessons with pre/post conversations, co-teaching, and one-to-one coaching to facilitate teachers' use of instructional strategies, promote teachers' use of data to inform instructional decision making, and guide teachers' development of curriculum.

Curriculum Development

Proficient writing PYP units of inquiry, and stand-alone mathematics, literacy and science units following PYP curriculum framework and/or UbD process. Proficient developing differentiated and technology rich curriculum to meet individual students' needs.

Differentiation Skills

Proficient analyzing student work, and using conferring notes and formative checklists to plan for whole class mini-lessons, small group guided instruction and independent learning opportunities that challenge all learners.

Math

Proficient utilizing AERO Framework, Contexts for Learning, Everyday Mathematics and TERC Investigations as curriculum resources. Skilled using inquiry into relevant contexts, station teaching, guided math, math talk, mental math strings, mathematical models, rekenreks, quick images, and games and reflection as formative assessment.

Literacy

Skilled using guided reading, interactive writing, small group skill and strategy lessons, book clubs, informal running records and conferring data, and protocols for peer conferring. Proficient utilizing Lucy Caulkin's Reading and Writing Units, Fountas & Pinnell (Benchmark Assessment, Continuum of Literacy, and Word Study Lessons), Words Their Way, DRA (Directed Reading Assessment), Bonnie Campbell Hill Continuum, 6+1Traits, and Wilson Reading System. Knowledge in how to utilize Fountas & Pinnell Leveled Literacy Intervention for students needing individualized reading intervention.

Other

Experience supporting students' development and use of social knowledge and social problem solving skills, using Carol Grey format social stories, comic strip conversations, Brenda Smith Miles format SOCCS, and social scripts. Proficient developing and implementing IEPs (Individualized Education Program).

Committee/Leadership Activities

Technology

- Presentation: Classroom Collaboration using Google Docs (2011)
- Technology Leadership Team (TLT): Organized 2010 ASB Un-plugged (2008-2010)
- Co-wrote grant for grade 2 laptops (2007)
- Piloted classroom use of grant funded laptops and SMART board (2005-2006)
- Provided technology support to grade 2-5 teachers (2005-2008)

Math/Science

- Member of Mathematics Curriculum Review Team (2009-2011)
- Mentored KG teachers in Developing Standards Based Curriculum Units (2011)
- Represented grade 3 teachers at regional monthly math meetings (2004-2006)
- Co-coach of First Lego League Robotics Team (2006-2008)
- Grade 3 Science Leader: Developed units of study (2006-2007)

Literacy

- Mentored grade 4 teacher in reader's workshop and Fountas & Pinnell Benchmark Assessment (2011)
- Mentored grade 2 teacher in balanced literacy and grade 3 teacher in reader's workshop (2007-2008)

The Arts

- Taught grade K-2 students ballet and creative movement (2006-2007)
- Taught grade 3-5 students three dimensional fiber arts (2004-2007)

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Other Leadership/Committee Activities

- Leadership Team- Grade 4 Representative (2010-2011)
- Site Supervisor at ASB for Grand Canon University student teacher (2010)
- PYP Accreditation Self-Study Committee (2009-2011)
- Superintendent Search Committee (2009)
- Assessment Team (2008-2009)
- Study Group Leader for collaborative team teaching (2005-2007)
- School Based Leadership Team teacher representative (2004-2007)
- Cooperating Teacher and mentor for 6 New York University student teachers (2005-2008)

Education

New York University 2004
M.A. Childhood Education and Special Education, GPA: 4.0

University of Albany, State University of New York 2001
B.A. *Magna Cum Laude*, Psychology and Italian Studies, General Education Honors Program

Centro per Stranieri dell'Università di Firenze 2000
Study Abroad: Intensive Italian Language

Syracuse University in Florence, Italy 1999-2000
Study Abroad: Intensive Italian Language, and Culture and Art History

Honors and Awards

- 2007 Metlife Fellow, Teachers Network Leadership Institute: conducting action research and working on education policy reform
- Kappa Delta Pi, The International Honor Society in Education, New York University
- Psi Chi, The National Honor Society in Psychology, Outstanding Member and Peer Advisement Chair
- Class Liaison and Member of the Class Council of 2001, University at Albany
- Golden Key International Honor Society, University at Albany
- Phi Beta Kappa, University at Albany

Professional Associations

National Council for the Teacher's of Mathematics Member

Professional Development

(Please see my online CV for additional Professional Development)

- NESA (Near East South Asia) Spring Educator's Conference, Bangkok, Thailand, 2011
- Teacher's College Reading and Writing Project February Mini-Institute: Content Area Literacy and the Common Core Standards: Using Performance Assessments and Studies of Student Work to Reach Ambitious New Standards, New York, NY, 2011
- ASB Un-Plugged Technology Conference, Mumbai, India, 2010
- PYP Workshop: The Role of Mathematics in the PYP, Mumbai, India, 2009
- City College: Math in the City Summer Institute and Year Long Study Group, New York, NY, 2006-2008
- Guided Reading and Writer's Workshop coaching/workshops by Cory Gillette, staff developer at Teacher's College Reading and Writing Project, Brooklyn, NY, 2004-2007

Language Proficiency

Italian & Spanish Reading and Conversational Knowledge

Community Initiatives

- Ashray Orphanage- collaboratively developed an English Language Program Mumbai, India
- Volunteers for Peace- archeological dig with 28 people from 9 countries Vidreres, Spain
- International Civil Service- rehabilitated camp and served as a translator Savignone, Italy

Personal Interests

Traveling, hiking, kayaking, reading, dancing, biking, yoga, volunteering and learning other languages